



ASSURANCE
PLAN
2023-2024





Message from the Principal

Education in our school is about making a difference in the lives of children. It is about helping them to gain the knowledge, skills, and attributes necessary to enable them to fully embrace challenges and to achieve personal and academic excellence. We are a community that places a high priority on quality teaching and learning, a community where good character matters, and a community that values our students.

The staff at Mannville School will continually go above and beyond to provide your children with the best learning experiences and opportunities possible. A visit in our building will reveal a dedicated and professional staff that has high expectations for themselves and their students.

Please do not hesitate to call or email if you have any questions or concerns. We look forward to establishing a positive relationship with all our families and wish you all a very successful, enjoyable, and memorable school year.

Principal,

ABOUT Mannville School

Mission:

Mannville School engages and empowers a community of continuous learners by creating opportunities for maximizing student growth and leadership, in a safe and caring environment.

Vision:

Mannville School empowers students to be caring, responsible, and active global citizens with a passion for learning.

Values:

Mannville school values the ideology of being #royalsstrong. The ROYALS acronym is composed of;

- Respect those around us
- Own our own actions and attitude
- You are in charge of change
- Accepting and accountable
- Listen, learn, and lead
- Support a safe environment

School Profile:

Mannville School is a K-12 school providing education for students in the Mannville community and surrounding area. Serving approximately 200 students, with a staff of 13 teachers. We are very proud of all our ROYALS and we endeavor to support all of our students to achieve success in their academics, athletics, and ultimately for their lives as lifelong learners. It is our goal that along with teaching academics, we foster students' development in their relationships, identity, emotional skills, and overall well-being.

Mannville School offers a variety of programming that maximizes student learning. At the high school level, Mannville school offers CTF and CTS programming in addition to work experience, RAP, Green Certificate, and various asynchronous learning opportunities. We believe that each child's learning is unique and students' needs are met using a strengths based approach and differentiated instruction. We continue to build a capacity for strong literacy and numeracy programs supported by a RTI framework.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome: Students are prepared for the life after K-12

Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

School Actions

Mannville School will expand CTF and CTS programming to incorporate learning experiences available to our students in Grades 5-12. Mannville School will use community experts to collaborate and provide maximized learning support to prepare students for life after K-12.

Measures

Provincial

- PAT Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

Local

- OurSchool Survey:
 - o Student Engagement
 - o Subject Scores

Mannville School will continue to focus on global citizenship and opportunities to build lifelong learners via digital citizenship and the ISTE standards, leadership programs for junior high students, collaborating with Lakeland College and the BTPS Learning Hub to offer programs of interest to our students.

Mannville School will build staff foundational knowledge and comfort level with reconciliation and indigenous learning through our Indigenous school lead teachers. Additionally, Mannville School staff will continue to be offered professional learning opportunities around Indigenous education.

Mannville School will also use community connections with Indigenous community members who are local to our area, and continue connections with Frog Lake.

Mannville School will support student foundational knowledge and provide real learning opportunities and experiences.

- o Intellectual Engagement
 - o Quality of Instruction
- Literacy Screening
 - Numeracy Testing
 - Division PD sessions
 - School Based Professional Learning Plans
 - Anecdotal Evidence

Results and Key Insights

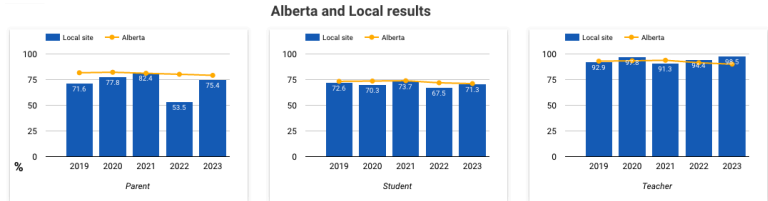
Mannville School has used student feedback and survey responses to guide programming related to grade 7-9 CTF programming.

Mannville School had 6 student registrations in Lakeland CTS courses offered by Lakeland College, 13 students enrolled in Work Experience, and 1 student enrolled in the Registered Apprenticeship Program.

The Learning Hub provides programming for 6 students in a variety of high school course options.

Mannville School continues to provide opportunities to build resilience and leadership by offering a variety of school and community events to exhibit lifelong learning and leadership skills.

CITIZENSHIP: Mannville School’s percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship-Alberta and Local Results



RELEVANCE: The following highlights how students find

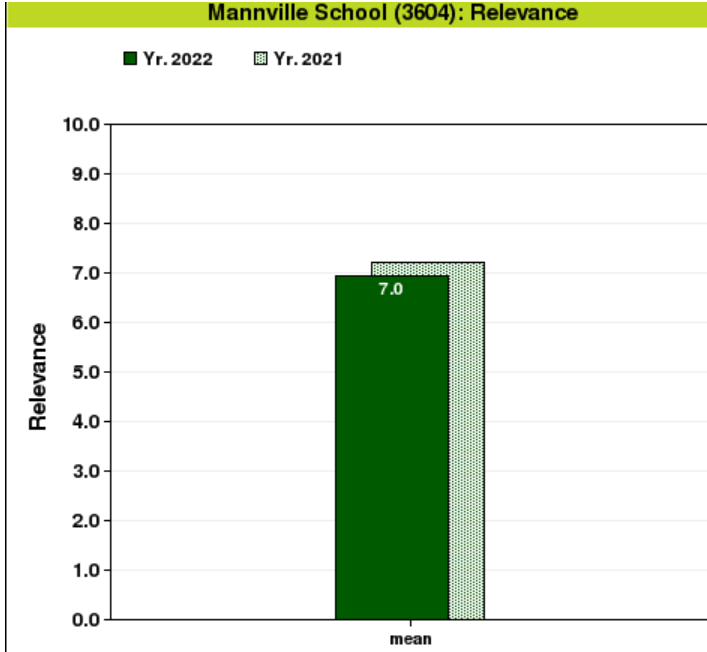
classroom instruction relevant to their everyday lives.

Grade 4-6: Mannville School

Relevance

Students who find classroom instruction relevant to their everyday lives.

- In this school, students rated relevance 6.9 out of 10; the Canadian norm for these grades is 8.

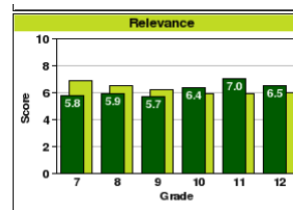


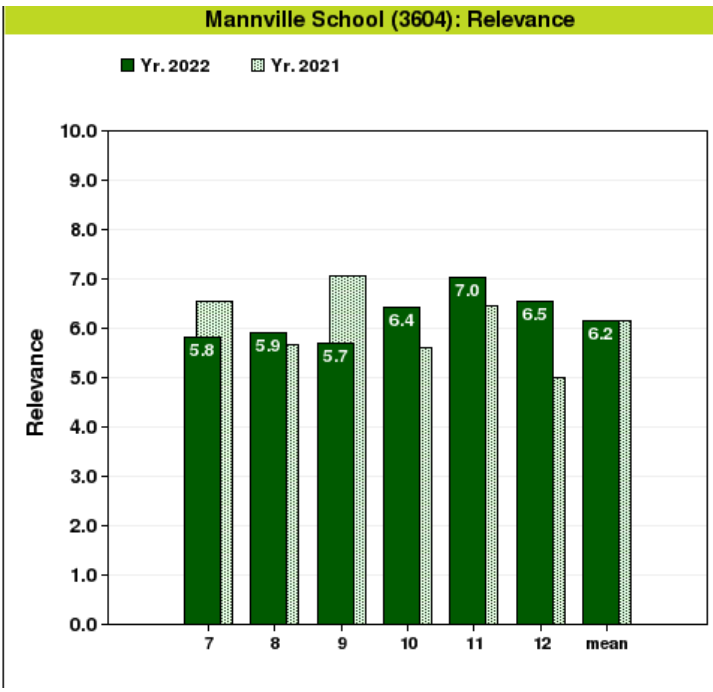
Grades 7-12: Mannville School

Relevance

Students who find classroom instruction relevant to their everyday lives.

- In this school, students rated relevance 6.2 out of 10; the Canadian norm for these grades is 6.2.
- In this school, relevance was rated 6.5 out of 10 by girls and 5.8 out of 10 by boys. The Canadian norm for girls is 6.3 and for boys is 6.2.





INDIGENOUS LEARNING: Mannville has established relationships with Indigenous elders and community members to participate in the following;

- BTPS National Day of Truth and Reconciliation
- Staff Indigenous Education Communities of Practice
- Two Indigenous Mannville School Lead teachers
- National Indigenous Peoples Day
- Grade ¾ Fort Edmonton Field Trip
- Grade 3-9 Frog Lake PowWow Opportunity

Outcome: Students demonstrate strong numeracy and literacy skills.

Strategies

Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

School Actions

Mannville School will focus on literacy by continuing to drive instructional practices in collaboration with Lana Lane and BTPS Innovation Coaches.

Mannville School will focus on numeracy by continuing to drive instructional practice and assessment strategies in collaboration

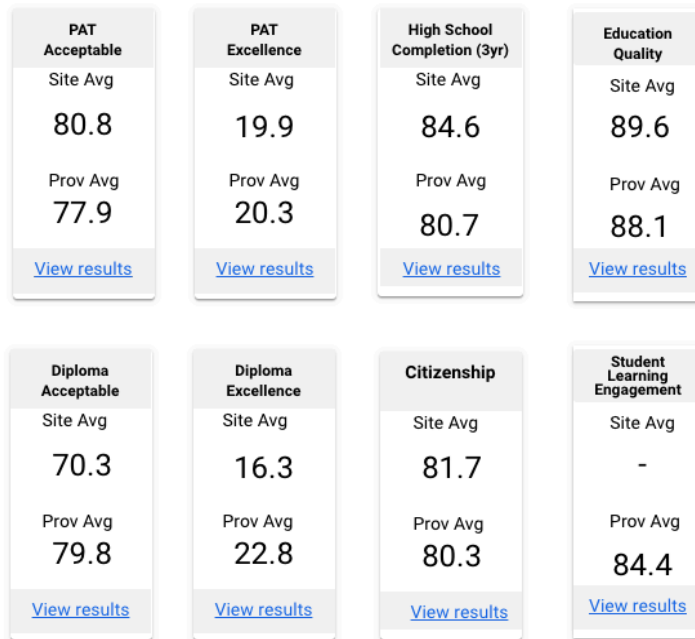
with Jackie Ratkovic, and BTPS Innovation Coaches.

Mannville School will use standardized assessments to benchmark student growth in literacy and numeracy, analyze data to develop strategies for intervention and whole group instruction.

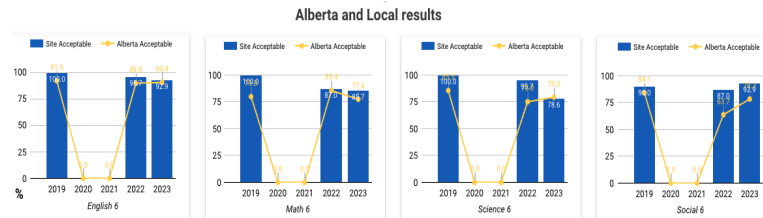
Mannville School incorporates literacy blocks into the elementary timetable to foster and promote the development of literacy skills.

Results and Key Insights

[Mannville School Assurance Dashboard Overview](#)

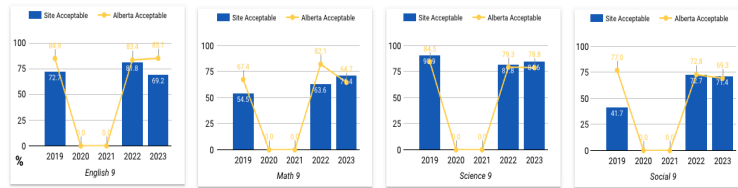


Grade 6 Local Results: Percentage of students achieving Acceptable Standard on Provincial Achievement Tests

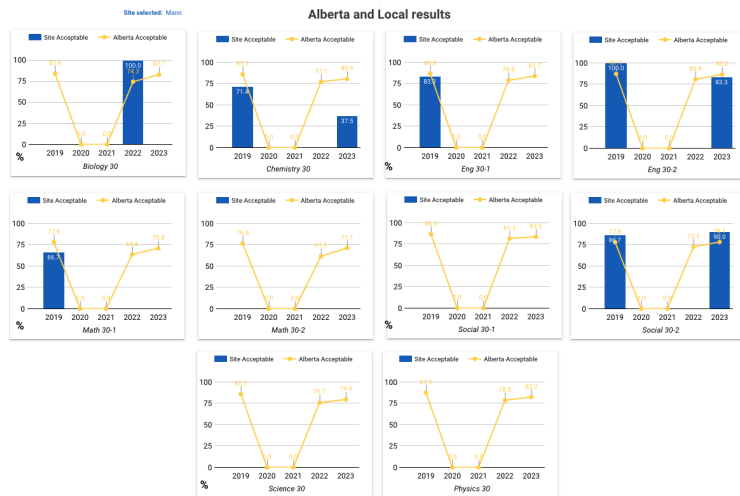


Grade 9 Local Results: Percentage of students achieving Acceptable Standard on Provincial Achievement Tests

Alberta and Local results



Diploma Acceptable Standard: Percentage of students achieving Acceptable Standard on Diploma Tests



Some results for Diploma courses do not display due to the low number of Mannville School students enrolled in the course.

Outcome: Students have opportunities for rich learning experiences from highly effective staff.

Strategies

Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.

Support strong digital citizenship through a technological rich infrastructure.

School Actions

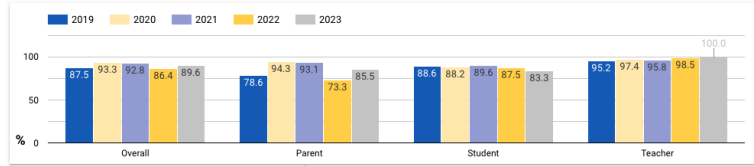
Mannville School staff will engage in meaningful professional development opportunities to build instructional leadership capacity by working and collaborating with colleagues within our school and across BTPS.

Mannville School will provide opportunities for students to become active digital citizens that adhere to the ISTE standards

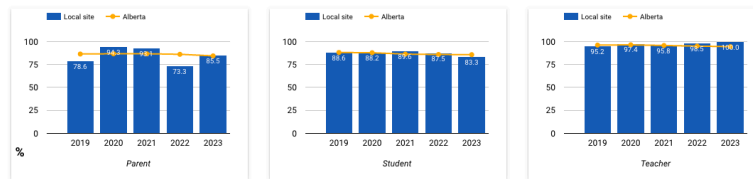
Mannville School staff will use technology to support and enhance student learning and engagement.

Results and Key Insights

EDUCATION QUALITY: Mannville School's percentage of teachers, parents and students satisfied with the overall quality of basic education.

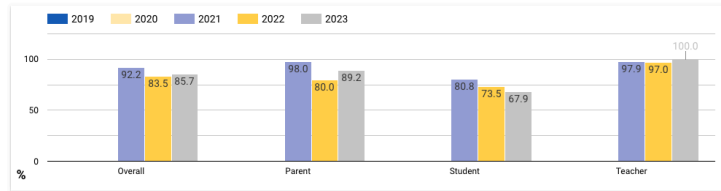


Alberta and Local results



STUDENT ENGAGEMENT: Mannville School's percentage of students, teachers and parents who agree that students are engaged in their learning at school.

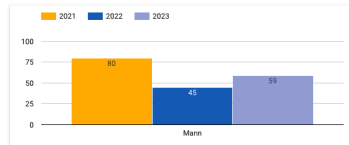
Measure: The percentage of students, teachers and parents who agree that students are engaged in their learning at school.



Student Interest in Language Arts & Mathematics (select school)

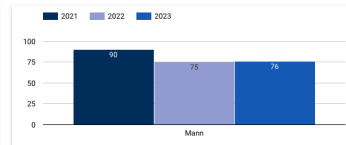
Language Arts Grade 4-6

Measure: I like learning Language Arts.



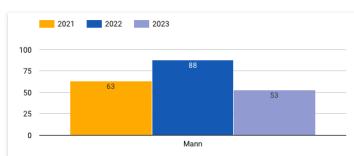
Mathematics Grade 4-6

Measure: I like learning Math.



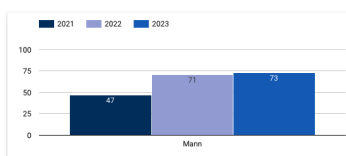
Language Arts Grade 7-9

Measure: The Language Arts I am learning at school is interesting to me.



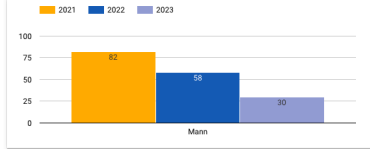
Mathematics Grade 7-9

Measure: The Math I am learning at school is interesting to me.



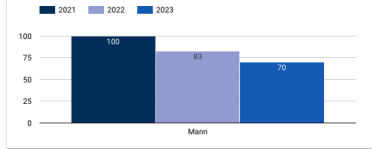
Language Arts Grade 10-12 Site selected: Mann

Measure: The Language Arts I am learning at school is interesting to me.



Mathematics Grade 10-12

Measure: The Math I am learning at school is interesting to me.



Mannville School provided students opportunities for rich learning experience from highly effective staff by:

- Mannville School staff engaged in school-based professional learning to focus on literacy, numeracy, and assessment in collaboration with Lana Lane, Gerry Varty, and Anne Davies.
- Monthly opportunities for Mannville School staff to work directly with the BTPS Innovation Coaches on new curriculum and resources available to K-6 teachers.

Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.



PRIORITY TWO: Fostering Safe and Caring Learning Environments



Outcome: Students learn in inclusive spaces that are welcoming and caring.

Measures

Provincial

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

Local

- OurSchool Survey:
 - o Social-Emotional (Anxiety, Depression, Self-esteem)
 - o Classroom Context (Teacher-Student Relations, Learning Climate)

Anecdotal Evidence

Strategies

Ensure all students are valued, safe, and have their diverse needs met.

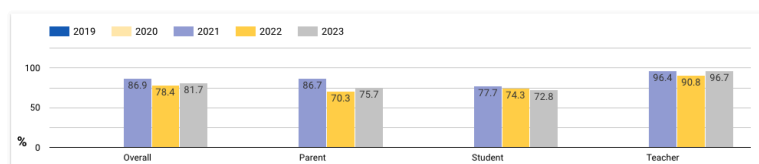
School Action

Mannville School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive spaces.

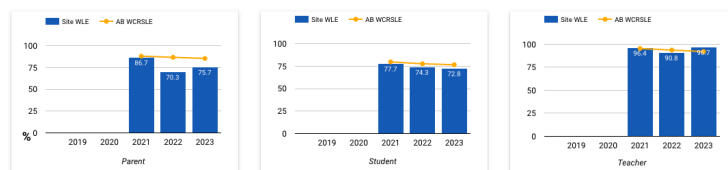
Mannville School will continue to provide whole school opportunities to build strong connections and relationships with each other.

Results and Key Insights

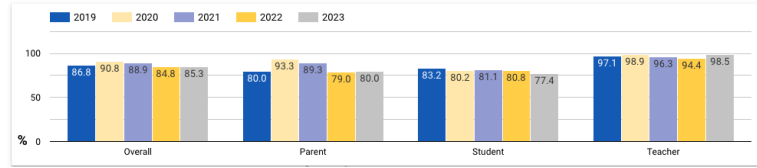
WELCOMING LEARNING ENVIRONMENTS: The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.



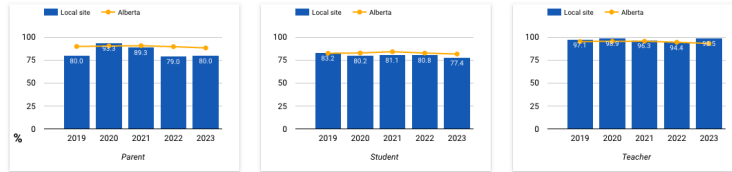
Alberta and Local results



SAFE AND CARING: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.



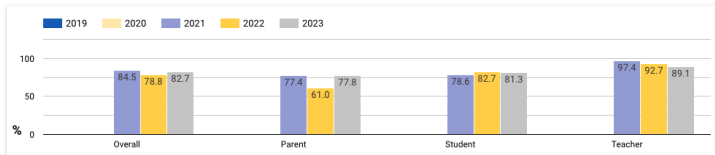
Alberta and Local results



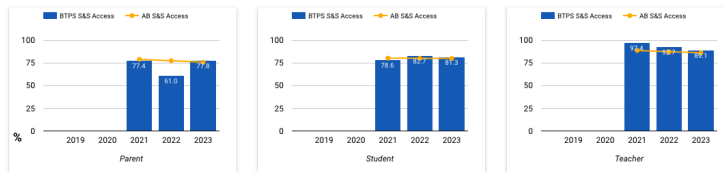
ACCESS TO SERVICES AND SUPPORTS: The percentage of teachers, parents and students who agree that students have access to the appropriate support and services at school.

Local results (select school site)

This data reflects OVERALL RESULTS for BTPS unless a SITE is manually selected



Alberta and Local results

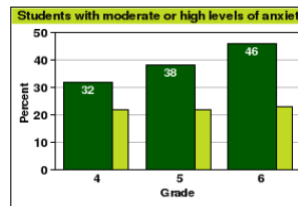


Grade 4-6: Students with moderate or high levels of anxiety

Students with moderate or high levels of anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

- 37% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 22%.
- 42% of the girls and 31% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 26% and for boys is 18%.

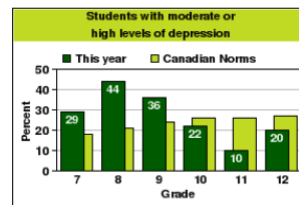


Grade 7-12: Students with moderate or high levels of depression

Students with moderate or high levels of depression

Students who have prolonged periods when they feel sad, discouraged, and inadequate.

- 29% of students in this school had moderate to high levels of depression; the Canadian norm for these grades is 24%.
- 32% of the girls and 24% of the boys in this school had moderate to high levels of depression. The Canadian norm for girls is 31% and for boys is 16%.

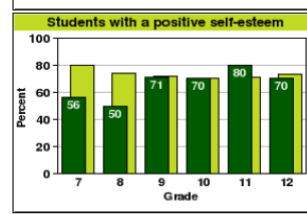


Grade 7-12: Students with a positive self-esteem

Students with a positive self-esteem

Students who like and accept themselves, and are proud of their accomplishments.

- 64% of students in this school had high self-esteem; the Canadian norm for these grades is 73%.
- 61% of the girls and 68% of the boys in this school had high self-esteem. The Canadian norm for girls is 68% and for boys is 79%.



Mannville School contributed to students learning in inclusive spaces that are welcoming and caring by:

- VIBE Programming in Grades K-9
- Social Emotional Coach Program
- Roots of Empathy Programming in Grade 2
- Collaboration with FCSS and FRN: Family and Community Support Services/Family Resource Network
- Collaboration with Goodlife Collective
- Individual Support Plans, Positive Behavior Support Plans
- Referrals to Alberta Mental Health Services
- BTPS Inclusive Learning Support Team: Speech, Occupational Therapy, Behaviour
- Certified Staff: Violent Risk and Threat Assessment and SIVA Training

Outcome: Students and staff health and wellness are supported.

Strategies

Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.

Provide student health and wellness support through a continuum of support model.

School Actions

Mannville School will use our health and wellness champion, outside services, and cross-curricular opportunities to support the health and wellness of students and staff.

Results and Key Insights

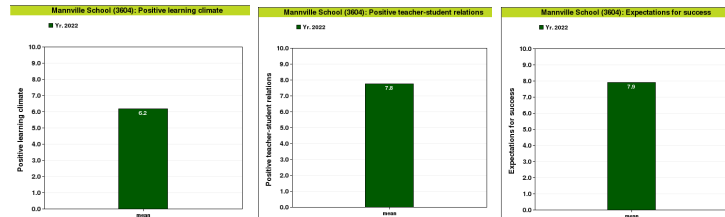
Grade 4-6 Our School Survey Results

Positive Learning Climate: At Mannville School, students rated the disciplinary climate of the classroom 6.2 out of 10; the Canadian norm for these grades is 6.9.

Positive Teacher Student Relationships: At Mannville School school, positive teacher-student relations were rated 7.8 out of 10; the Canadian norm for these grades is 8.3.

Expectations for Success: At Mannville School, students rated

teachers' expectations for academic success 7.9 out of 10; the Canadian norm for these grades is 8.6.

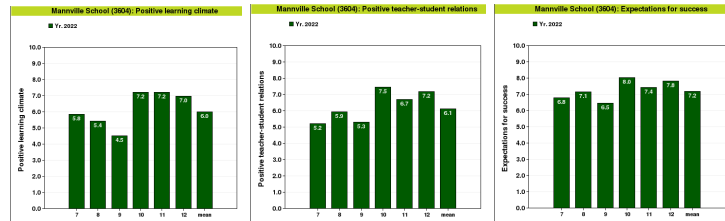


Grade 7-12 Our School Survey Results:

Positive Learning Climate: At Mannville School, students rated the disciplinary climate of the classroom 6 out of 10; the Canadian norm for these grades is 6.4.

Positive Teacher Student Relationships: At Mannville School, positive teacher-student relations were rated 6.1 out of 10; the Canadian norm for these grades is 6.5.

Expectations for Success: At Mannville School, students rated teachers' expectations for academic success 7.2 out of 10; the Canadian norm for these grades is 7.4.



Mannville School contributed to supporting student and staff wellness by:

- Offering a variety of extra-curricular sport and whole school activities.
- VIBE Programming across grades levels relevant to the areas of need and support.
- Communicating with families the supports and services students and families have access to in our rural community.
- School staff Mental Health and Wellness Lead: Organizing staff functions and wellness activities at school based PD and staff meetings.

Assurance Domains: Learning Supports, Local and Societal Context, Governance.



PRIORITY THREE: Building Strong Collaborations



Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.

Measures

Provincial

- Parental Involvement

Local

- School Council Yearly Reports

Strategies

Support and foster learning partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents/guardians.

School Action

Mannville School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive and safe spaces. The range of supports includes, but is not limited to:

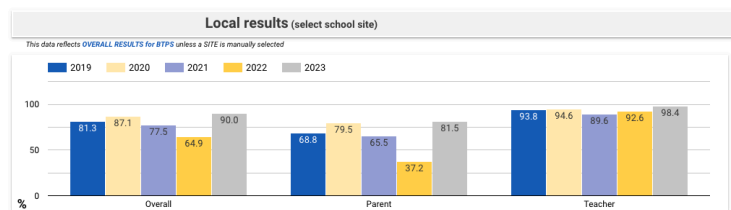
- Educational Assistant allocation
- Social Emotional Coaching
- VIBE programming
- Family and Community Support Services programming

Mannville School will collaborate with the School Council to support and enhance learning.

Mannville School will expand CTF and CTS programming to expand learning experiences available to our students in Grades 5-12. Mannville School will use community experts to collaborate and provide maximized learning support.

Results and Key Insights

Mannville School's percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.



The above results indicate that parents have seen an

improvement in their involvement in decisions about the child's education.

Mannville School collaborated with families, rural communities and external partners to benefit students by:

- Holding monthly School Council meetings with active school council members
- Communicating important updates via SWIFT K-12
- Inviting parents and community members to school assemblies, functions, and celebrations
- Collaboration with Family and Community Support Service (FCSS), and Family Resource Network (FRN)

Assurance Domains: Learning Supports, Local and Societal Context, Governance.

