



Mannville
School

ASSURANCE
PLAN
2025-2026





Message from the Principal

At Mannville School, our mission is Leading and Learning. We believe in building more than academic success—we strive to build connection, confidence, and citizenship. We are a community that places a high priority on quality teaching and learning, character development, and places high value on our students. This year's assurance survey results gave us an opportunity to reflect, refocus, and reignite our commitment to student well-being and engagement. While we celebrate strong staff collaboration, high literacy and numeracy programming, and excellent teacher-student relationships, we also acknowledge the need to restore student engagement, strengthen citizenship, and foster more inclusive, caring spaces.

We are moving forward with a collaborative action plan that prioritizes student voice, belonging, and real-world learning. Our goal is to have every student feel connected, engaged, and empowered to thrive at school and beyond. Together, with our students, staff, and families, we are proud to make Mannville School a place where everyone belongs.

Please do not hesitate to call or email if you have any questions or concerns. We look forward to establishing a positive relationship with all our families and wish you all a very successful, enjoyable, and memorable school year.

B.Peck

ABOUT Mannville School

Mission:

Mannville School engages and empowers a community of continuous learners by creating opportunities for maximizing student growth and leadership, in a safe and caring environment.

Vision:

Mannville School empowers students to be caring, responsible, and active global citizens with a passion for learning.

Values:

Mannville school values the ideology of being #royalsstrong. The **ROYALS** acronym is composed of;

- Respect those around us
- Own our own actions and attitude
- You are in charge of change
- Accepting and accountable
- Listen, learn, and lead
- Support a safe environment

School Profile:

Mannville School is a K-12 school providing education for students in the Mannville community and surrounding area. Serving approximately 220 students, with a staff of 12 teachers. We are very proud of all our ROYALS and we endeavor to support all of our students to achieve success in their academics, athletics, and ultimately for their lives as lifelong learners. It is our goal that along with teaching academics, we foster students' development in their relationships, identity, emotional skills, and overall well-being. We are in the process of getting approval for a Before and After School Care program that will further serve the needs of our families and students.

Mannville School offers a variety of programming that maximizes student learning. At the high school level, Mannville school offers CTF and CTS programming in addition to work experience, RAP, Green Certificate, and various asynchronous learning opportunities. We value the Dual Credit,

Lakeland College CTS, and Collegiate opportunities. We believe that each child's learning is unique and students' needs are met using a strengths based approach and differentiated instruction. We continue to build a capacity for strong literacy and numeracy programs supported by a RTI framework. We value partnerships with our school community and parents and strive to strengthen those relationships.

Results and Key Indicators Explained:

The measures of the Priorities in this Assurance Plan are found in the Results and Key Indicators section. There are two main quantitative sources of information in addition to qualitative measures listed in the Anecdotal Evidence.

Alberta Education Assurance Measures:

This is an Alberta Education administered survey that includes teachers, and the students/parents of grades 4, 7, and 10 at Mannville School. The graphs compare Mannville School to all schools in the province.

The number of student participants is: 60

The number of teacher participants: 8

The number of parent participants: 21

OurSchool Survey:

The OurSCHOOL Elementary student survey measures 10 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 55 students in this school that participated in the survey in March of 2025. The number of students by grade level is: grade 4: 22, grade 5: 12, grade 6: 21.

The Secondary student survey measures 16 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 84 students in this school that participated in the survey in March of 2025. The number of students by grade level is: grade 7: 22, grade 8: 11, grade 9: 15, grade 10: 19, grade 11: 9, grade 12: 8.

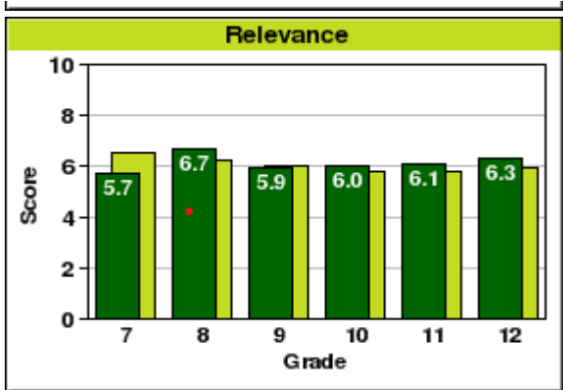
PRIORITY ONE: Supporting Learning Success for All Students



Outcome: Students are prepared for life after K-12

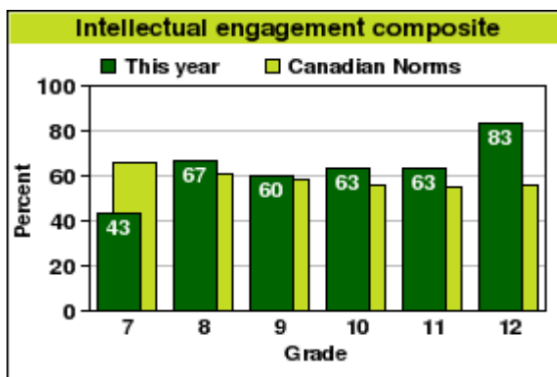
Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

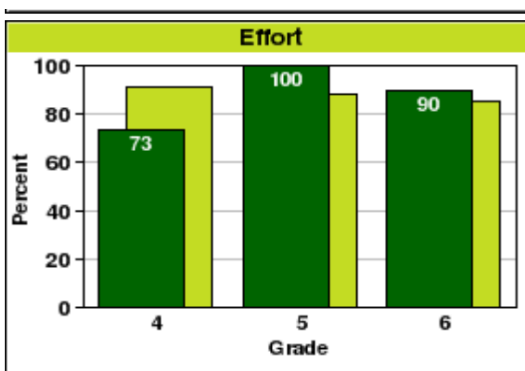
	Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.														
<p>School Actions</p> <p>Mannville School will expand CTF and CTS programming to incorporate learning experiences available to our students in Grades 5-12. Mannville School will use community experts to collaborate and provide maximized learning support to prepare students for life after K-12.</p> <p>Mannville School will continue to focus on global citizenship and opportunities to build lifelong learners via digital citizenship, leadership programs, collaborating with Lakeland College and the BTPS Learning Hub to offer programs of interest to our students.</p> <p>Increase relevance and engagement by offering students authentic learning opportunities grounded in choice, voice, and community-connected experiences.</p> <hr/> <p>Mannville School will build staff foundational knowledge and comfort level with reconciliation and indigenous learning through our Indigenous school lead teachers. Additionally, Mannville School staff will continue to be offered professional learning opportunities around Indigenous education.</p> <p>Mannville School will also use community connections with Indigenous community members who are local to our area, and continue connections with Frog Lake.</p> <p>Mannville School will support student foundational knowledge and provide real learning opportunities and experiences.</p> <p>Launch student voice panels to co-design learning experiences that reflect their interests and community connections.</p>															
<p>Results and Key Insights</p> <p>Measures</p> <p>Provincial</p> <p>PAT Results</p> <p>High School Completion</p> <p>Citizenship</p> <p>Student Learning Engagement</p> <p>Education Quality</p> <p>Local</p> <p>OurSchool Survey</p> <p>Student Engagement</p> <p>Subject Scores</p> <p>Intellectual Engagement</p> <p>Quality of Instruction</p>	<p>Mannville School had 13 student registrations in Lakeland CTS courses offered by Lakeland College, 7 students enrolled in Work Experience, 2 students enrolled in the Automotive Dual Credit offering through Lakeland College, and 1 student enrolled in Green Certificate.</p> <p>Mannville School continues to provide opportunities to build resilience and leadership by offering a variety of school and community events to exhibit lifelong learning and leadership skills.</p> <p>OurSchool Survey Results</p> <p>Overall, our students report high levels of relevance, intellectual engagement, and effort.</p> <p>RELEVANCE</p>  <table border="1"> <caption>Relevance Scores by Grade</caption> <thead> <tr> <th>Grade</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5.7</td> </tr> <tr> <td>8</td> <td>6.7</td> </tr> <tr> <td>9</td> <td>5.9</td> </tr> <tr> <td>10</td> <td>6.0</td> </tr> <tr> <td>11</td> <td>6.1</td> </tr> <tr> <td>12</td> <td>6.3</td> </tr> </tbody> </table>	Grade	Score	7	5.7	8	6.7	9	5.9	10	6.0	11	6.1	12	6.3
Grade	Score														
7	5.7														
8	6.7														
9	5.9														
10	6.0														
11	6.1														
12	6.3														

Literacy Screening
 Numeracy Testing
 Division PD sessions
 School Based
 Professional Learning
 Plans Anecdotal
 Evidence

INTELLECTUAL ENGAGEMENT

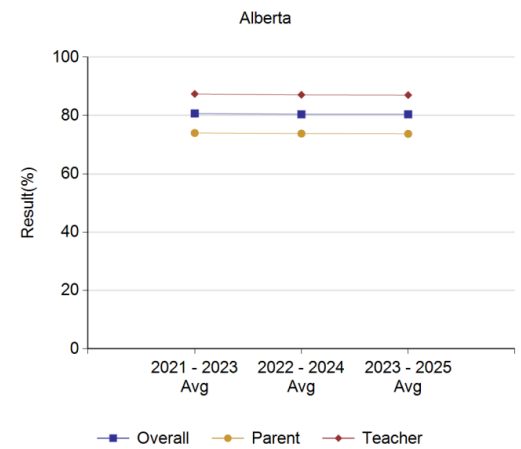
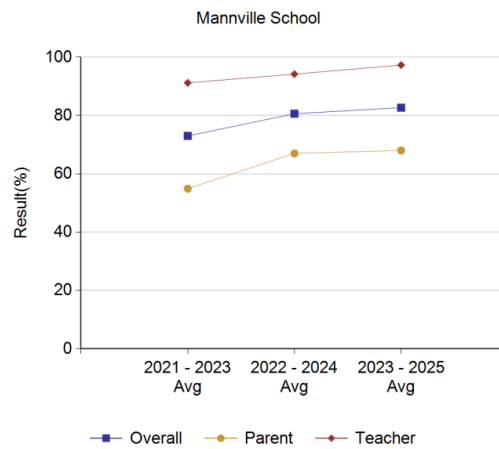


STUDENT EFFORT



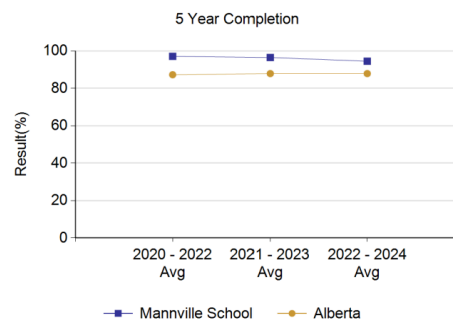
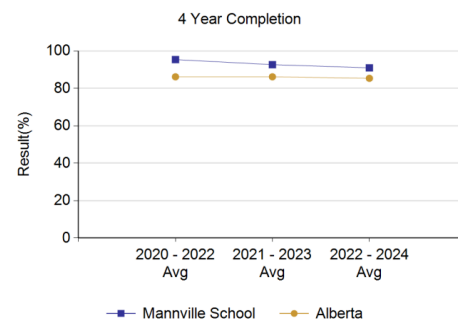
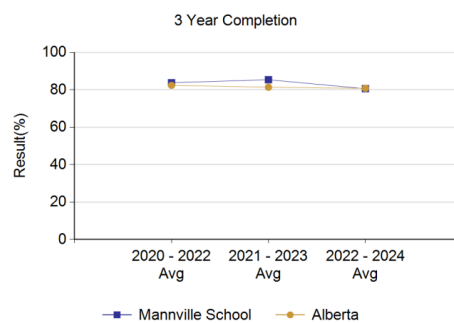
LIFELONG LEARNING: Mannville School's percentage of teachers and parents satisfaction that students demonstrate the knowledge, skills, and attitudes necessary for life-long learning.

	Mannville School						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	29	73.0	28	80.6	26	82.7	61,427	80.7	61,855	80.4	63,339	80.4
Parent	17	54.9	15	67.0	15	68.0	30,348	74.0	30,718	73.8	31,460	73.7
Teacher	12	91.2	12	94.2	11	97.3	31,080	87.4	31,138	87.1	31,879	87.0



HIGH SCHOOL COMPLETION RATE

	Mannville School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	15	83.8	14	85.4	12	80.6	47,420	82.4	48,437	81.4	49,595	80.8
4 Year Completion	16	95.4	15	92.7	14	91.0	46,418	86.2	47,399	86.2	48,416	85.4
5 Year Completion	14	97.1	16	96.5	14	94.5	45,518	87.3	46,414	87.9	47,397	87.9

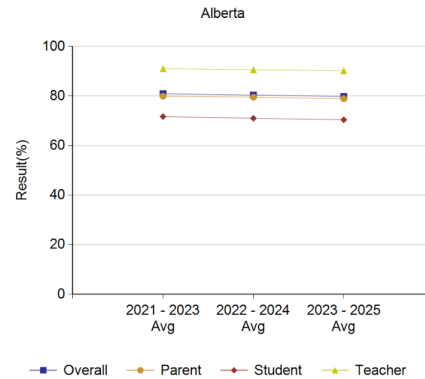
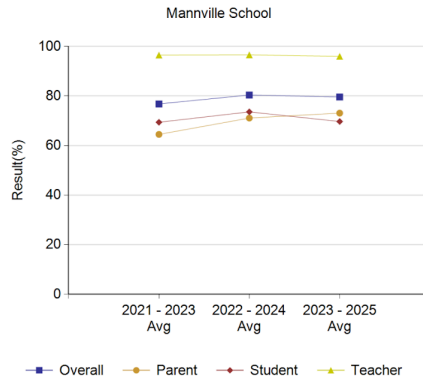


CITIZENSHIP: Mannville School's percentage of teachers, parents and students who are

satisfied that students model the characteristics of active citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mannville School						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	77	76.8	74	80.4	77	79.6	253,501	80.9	257,367	80.4	263,816	79.8
Parent	17	64.5	16	71.1	16	73.1	31,779	79.9	32,258	79.5	33,176	78.9
Student	49	69.4	46	73.6	49	69.7	190,068	71.7	193,317	71.0	197,983	70.4
Teacher	12	96.5	12	96.6	11	96.0	31,654	91.0	31,792	90.6	32,657	90.2



INDIGENOUS LEARNING: Mannville has established relationships with Indigenous elders and community members to participate in the following;

- BTPS National Day of Truth and Reconciliation
- Staff Indigenous Education Communities of Practice
- Two Indigenous Mannville School Lead teachers
- National Indigenous Peoples Day, June 2025
- Grade 3,4 Fort Edmonton Field Trip

Outcome: Students demonstrate strong numeracy and literacy skills.

Strategies

Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

School Actions

Mannville School will focus on literacy by continuing to drive instructional practices in collaboration with Lana Lane and BTPS Innovation Coaches.

Mannville School will focus on numeracy by continuing to drive instructional practice and assessment strategies in collaboration with Jackie Ratkovic, and BTPS Innovation Coaches.

Mannville School will use standardized assessments to benchmark student growth in literacy and numeracy, analyze data to develop strategies for intervention and whole group instruction

Results and Key Insights

Mannville School Assurance Dashboard Overview [LINK](#) to view Diploma and PAT's results-
Coming Soon

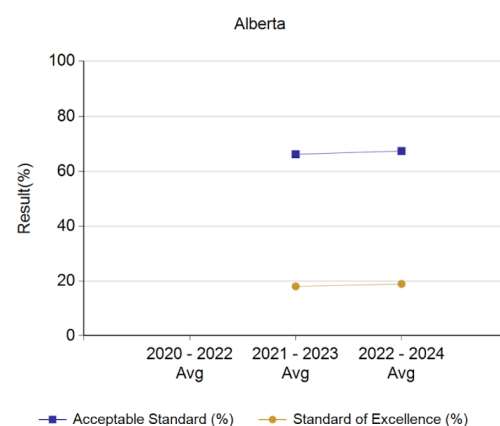
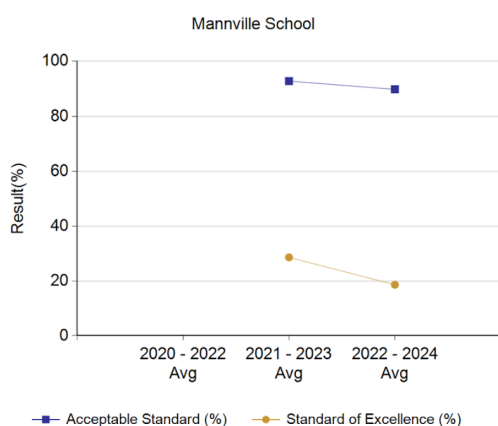
GRADE 6 PAT RESULTS

Grade 6 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 3604 Mannville School

Province: Alberta

	Mannville School			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	14	19	n/a	57,655	59,230
Acceptable Standard (%)	n/a	92.9	89.9	n/a	66.2	67.4
Standard of Excellence (%)	n/a	28.6	18.6	n/a	18.0	18.9



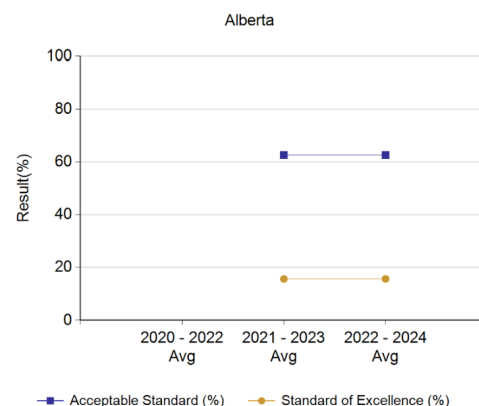
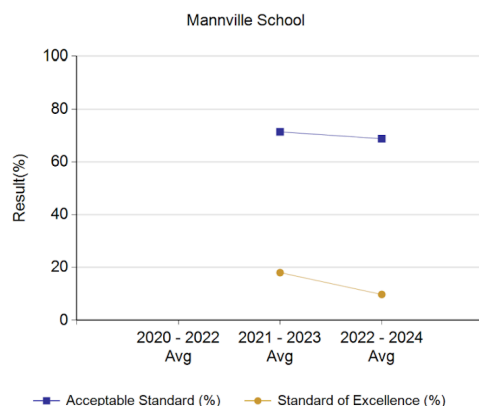
GRADE 9 PAT RESULTS

Grade 9 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 3604 Mannville School

Province: Alberta

	Mannville School			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	14	17	n/a	57,925	59,304
Acceptable Standard (%)	n/a	71.4	68.8	n/a	62.6	62.6
Standard of Excellence (%)	n/a	17.9	9.6	n/a	15.5	15.5



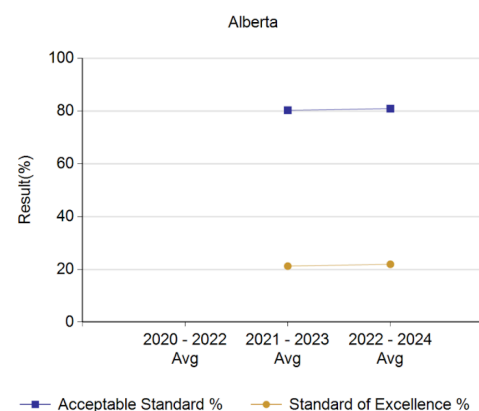
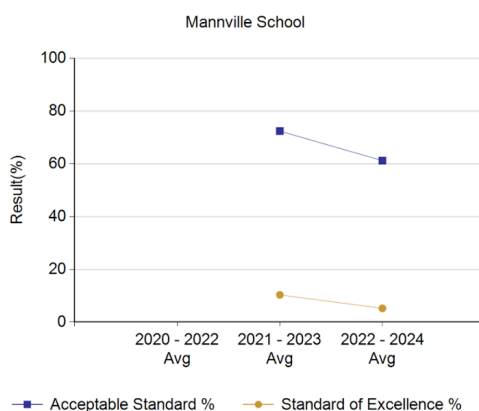
DIPLOMA EXAM RESULTS

Diploma Exam Results By Students Writing - 3 Year Rolling Average

School: 3604 Mannville School

Province: Alberta

	Mannville School			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	17	14	n/a	67,294	69,869
Acceptable Standard %	n/a	72.4	61.2	n/a	80.3	80.9
Standard of Excellence %	n/a	10.3	5.2	n/a	21.2	21.9



OTHER EVIDENCE

TOWRE Results

RTI RESULTS: Utilizing UFLI

Outcome: Students have opportunities for rich learning experiences from highly effective staff.

Strategies

Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.

Support strong digital citizenship through a technological rich infrastructure.

School Actions

Mannville School staff will engage in meaningful professional development opportunities to build instructional leadership capacity by working and collaborating with colleagues within our school and across BTPS.

Mannville School staff will use technology to support and enhance student learning and engagement.

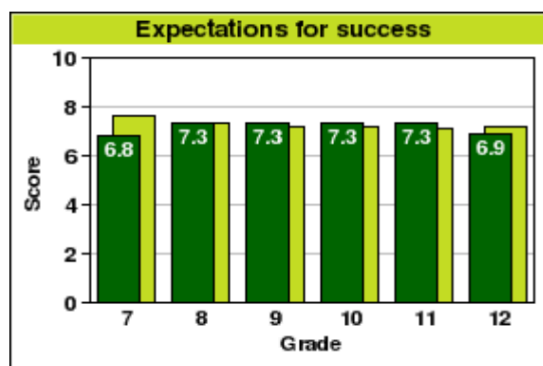
Results and Key Insights

Mannville School provided students opportunities for rich learning experience from highly effective staff by:

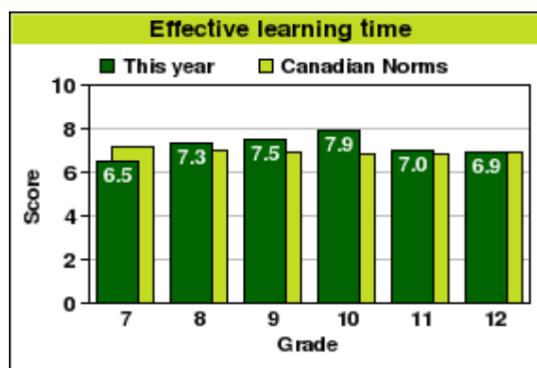
- Mannville School staff engaged in school-based professional learning to focus on literacy, numeracy, and assessment in collaboration with Lana Lane, Gerry Varty, and Anne Davies.
- Monthly opportunities for Mannville School staff to work directly with the BTPS Innovation Coaches on new curriculum and resources available to K-6 teachers.

Instructional Practices Inventory Process was introduced to staff on the use of high impact instructional practices.

EXPECTATIONS FOR SUCCESS



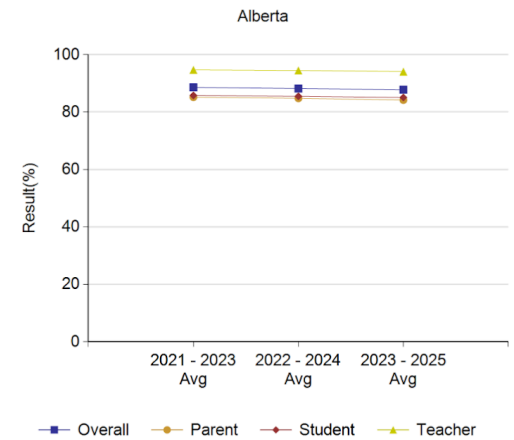
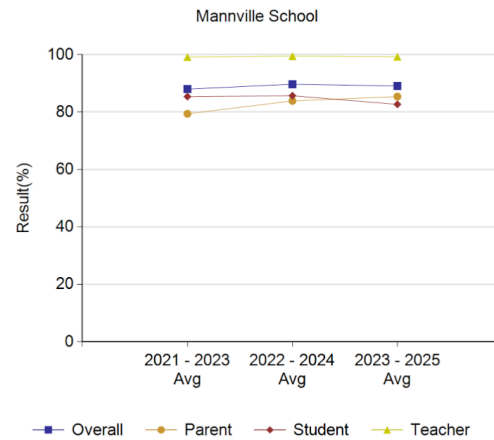
EFFECTIVE LEARNING TIME



EDUCATION QUALITY: Mannville School's percentage of teachers, parents and students satisfied with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

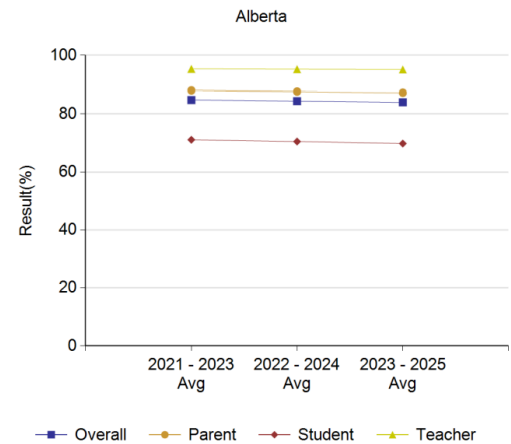
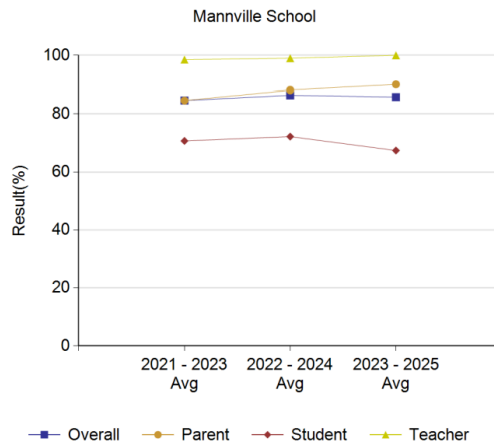
	Mannville School						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	77	88.0	74	89.7	77	89.1	253,558	88.6	257,586	88.2	264,259	87.8
Parent	17	79.4	16	83.9	16	85.4	31,809	85.2	32,289	84.8	33,202	84.2
Student	49	85.4	46	85.7	49	82.7	190,089	85.8	193,500	85.5	198,393	85.1
Teacher	12	99.2	12	99.5	11	99.3	31,661	94.7	31,797	94.5	32,664	94.1



STUDENT ENGAGEMENT: Mannville School's percentage of students, teachers and parents who agree that students are engaged in their learning at school.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mannville School						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	77	84.6	74	86.4	77	85.8	253,477	84.8	257,344	84.4	263,790	84.0
Parent	17	84.6	16	88.1	16	90.0	31,778	88.0	32,255	87.6	33,172	87.2
Student	49	70.7	46	72.2	49	67.4	190,066	71.1	193,318	70.5	197,980	69.8
Teacher	12	98.5	12	99.0	11	100.0	31,634	95.3	31,771	95.2	32,638	95.1



Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

PRIORITY TWO: Fostering Safe and Caring Learning Environments



Outcome: Students learn in inclusive spaces that are welcoming and caring.

Strategies	Ensure all students are valued, safe, and have their diverse needs met.
School Action	<p>Mannville School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive spaces.</p> <p>Mannville School will continue to provide whole school opportunities to build strong connections and relationships with each other. This will occur through a number of actions, including the establishment of House Leagues. These will be designed to develop citizenship, school pride, and leadership opportunities for all ages.</p> <p>Mannville School will empower student and staff voices to co-create a safe and welcoming culture through intentional social-emotional learning, equity-based dialogue, and community-wide inclusion efforts. Information gathered by student-voice panels will guide this strategy. Specific attention will be placed on the transition from grade 6 to 7 to ensure that students feel supported during this time.</p>
Results and Key Insights Measures Provincial Welcoming, Caring, Respectful, and Safe Environments Access to Support and Services	<p>Mannville School contributed to students learning in inclusive spaces that are welcoming and caring by:</p> <ul style="list-style-type: none"> • VIBE Programming in Grades K-9 • Social Emotional Coach Program and additional ½ day purchase • Roots of Empathy Programming in Grade 2 • Collaboration with FCSS and FRN: Family and Community Support Services/Family Resource Network • Individual Support Plans, Positive Behavior Support Plans, WISE Plans • Referrals to Alberta Mental Health Services • BTPS Inclusive Learning Support Team: Speech, Occupational Therapy, Behaviour • Certified Staff: Violent Risk and Threat Assessment and SIVA Training, First Aid Certification <p>WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS: The</p>

Local

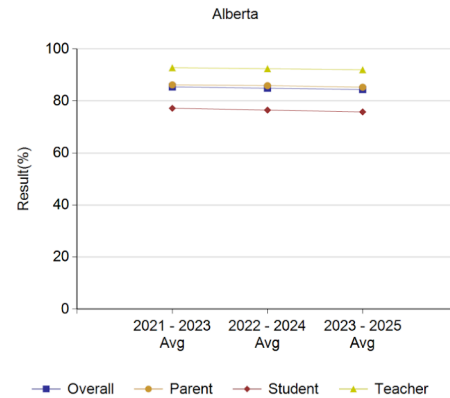
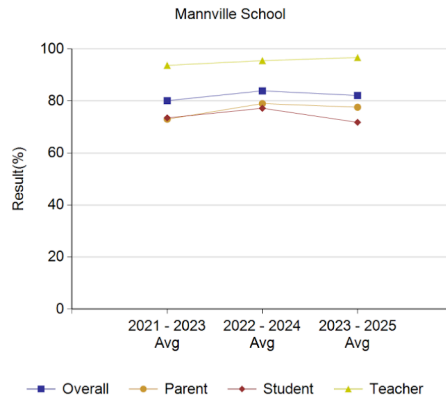
OurSchool Survey:
Social-Emotional
(Anxiety, Depression,
Self-esteem)
Classroom Context
(Teacher-Student
Relations, Learning
Climate)

Anecdotal Evidence

percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

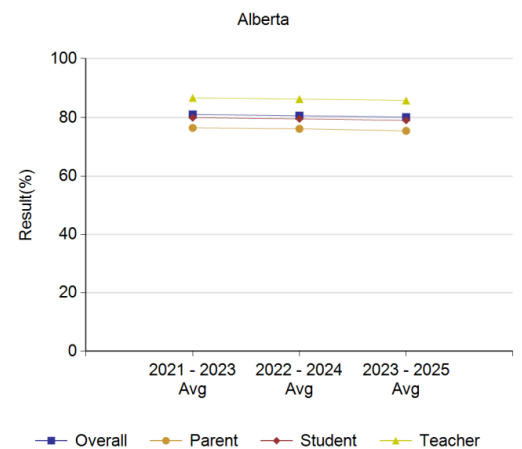
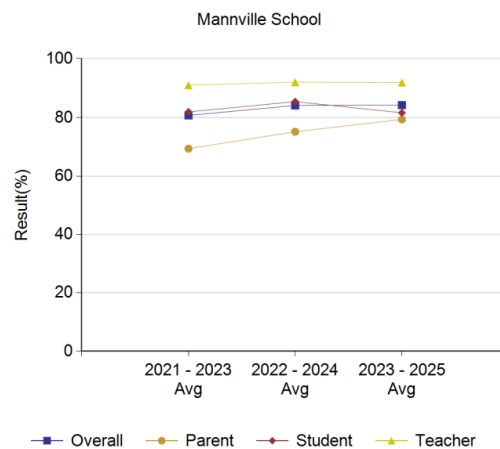
	Mannville School						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	77	80.1	74	83.9	77	82.1	253,666	85.4	257,551	84.9	263,998	84.4
Parent	17	73.0	16	79.0	16	77.6	31,800	86.2	32,277	85.9	33,190	85.3
Student	49	73.5	46	77.2	49	71.8	190,207	77.2	193,478	76.5	198,148	75.8
Teacher	12	93.7	12	95.5	11	96.7	31,659	92.8	31,796	92.4	32,660	92.0



ACCESS TO SUPPORTS AND SERVICES: Percentage of teacher, parent and student who agree that students have access to the appropriate supports and services at school.

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Mannville School						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	77	80.8	74	84.2	77	84.3	253,282	81.1	257,099	80.7	263,504	80.2
Parent	17	69.4	16	75.2	16	79.4	31,766	76.5	32,236	76.2	33,141	75.5
Student	49	82.0	46	85.5	49	81.7	189,870	80.0	193,085	79.6	197,721	79.1
Teacher	12	90.9	12	91.9	11	91.8	31,647	86.8	31,778	86.4	32,642	85.9



Outcome: Students and staff health and wellness are supported.

Strategies	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of support model.</p>
School Actions	<p>Mannville School will use our health and wellness champion, outside services, and cross-curricular opportunities to support the health and wellness of students and staff.</p>
Results and Key Insights	<p>Mannville School contributed to supporting student and staff wellness by:</p> <ul style="list-style-type: none">• Offering a variety of extra-curricular sports and whole school activities.• VIBE Programming across grades levels relevant to the areas of need and support.• Communicating with families the supports and services students and families have access to in our rural community. <p>School staff Mental Health and Wellness Lead: Organizing staff functions and wellness activities at school based PD and staff meetings.</p>

Grade 4-6 Our School Survey Results

Positive Learning Climate: There are clear rules and expectations for classroom behavior. Students understand these and teachers maintain high expectations that they be followed. At Mannville School, students rated the disciplinary climate of the classroom 6 out of 10; the Canadian norm for these grades is 6.6.

Positive Teacher Student Relationships: Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach. At Mannville School, positive teacher-student relations were rated 7.5 out of 10; the Canadian norm for these grades is 8.1.

Expectations for Success: The school staff emphasizes academic skills and holds high expectations for all students to succeed. At Mannville School, students rated teachers' expectations for academic success 7.7 out of 10; the Canadian norm for these grades is 8.2.

Grade 7-12 Our School Survey Results:

Positive Learning Climate: At Mannville School 59% of students report being intellectually engaged, which is slightly above the Canadian norm of 58%. Students rated the disciplinary climate of the classroom at 5.5 out of 10 which is slightly lower than the Canadian norm of 6.2.

Positive Teacher Student Relationships: This measures students who feel teachers are responsive to their needs and encourage independence with a democratic approach. Students ranked this as a 5.8 out of 10, which is slightly below the Canadian norm of 6.3.

Expectations for Success: This is a student rating of whether school staff emphasizes academic skills and holds high expectations for all students to succeed. Students rated this at a 7.1 out of 10 and the Canadian norm is 7.3.

Assurance Domains: Learning Supports, Local and Societal Context, Governance.

PRIORITY THREE: Building Strong Collaborations



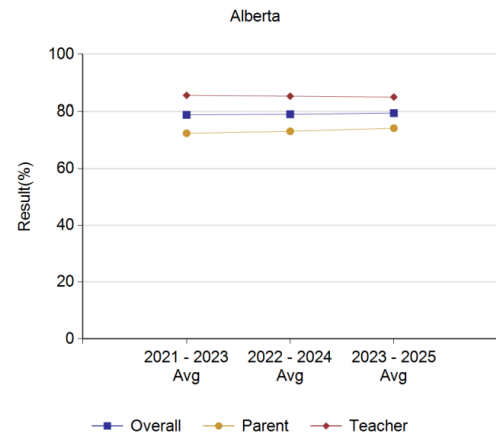
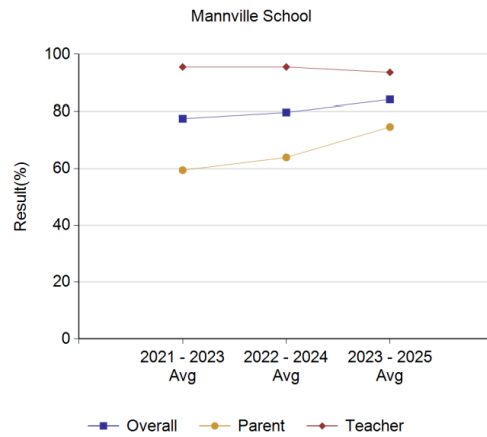
Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.

Strategies	<p>Support and foster learning partnerships that enhance and strengthen learning opportunities.</p> <hr/> <p>Continue to enhance collaboration across the division, with communities and with parents/guardians.</p>
School Action	<p>Mannville School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive and safe spaces. The range of supports includes, but is not limited to:</p> <ul style="list-style-type: none"> • Educational Assistant allocation • Social Emotional Coaching • VIBE programming • Family and Community Support Services programming <p>Mannville School will collaborate with the School Council to support and enhance learning.</p> <p>Mannville School will expand CTF and CTS programming to expand learning experiences available to our students in Grades 5-12. Mannville School will use community experts to collaborate and provide maximized learning support.</p> <p>Staff training will include emphasis on trauma-informed and anti-bullying approaches, and promoting inclusive dialogue.</p>
<p>Results and Key Insights</p> <p>Measures</p> <p>Provincial</p> <ul style="list-style-type: none"> • Parental Involvement <p>Local</p> <ul style="list-style-type: none"> • School Council Yearly Reports 	<p>Mannville School collaborated with families, rural communities and external partners to benefit students by:</p> <ul style="list-style-type: none"> • Holding School Council meetings with active school council members • Communicating important updates via SWIFT K-12 • Inviting parents and community members to school assemblies, functions, and celebrations • Collaboration with Family and Community Support Service (FCSS), and Family Resource Network (FRN) • Collaboration with Studebaker Industries for CTS mechanics programming

PARENTAL INVOLVEMENT: Mannville School's percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Mannville School						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	28	77.5	28	79.7	27	84.1	63,174	78.9	63,765	79.1	65,518	79.5
Parent	16	59.4	15	63.9	16	74.6	31,659	72.4	32,129	73.1	33,035	74.2
Teacher	12	95.5	12	95.5	11	93.6	31,515	85.5	31,636	85.2	32,482	84.9



[2024-2025 Mannville School Council and Year Report](#)

Assurance Domains: Learning Supports, Local and Societal Context, Governance.